

CAMPION COLLEGE

AT THE UNIVERSITY OF REGINA

**2026-2027
Operational Plan & Budget**

Board of Regents Annual General Meeting June 24, 2026

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Introduction and overview

Campion College is a Jesuit Catholic community of learning, federated with the University of Regina. It provides a liberal arts education dedicated to the development of the whole person—intellectually, spiritually, socially—for service within society.

The 2026-2027 Operation Plan and Budget endeavours to commit resources that support the academic mission of Campion College and promote Ignatian values of education within the University of Regina federation.

Campion will unveil an updated Strategic Plan in the fall of 2026. At that time, metrics and data collection points will be identified for inclusion in upcoming operational plans.

Figure 1 on the next page provides summary financial statements including the 2026-27 operational and capital budgets along with projections until 2029 (as per Board of Regents Budget Policy 6.1.2).

Figure 1: 2022-2029 Summary Financial Statements

			Actual	Actual	Actual	Budget	Budget	Budget	Budget
			2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Operating income									
Revenues									
Donations			\$226360.66	\$440455.01	\$709560.45	\$193500.00	\$193500.00	\$200000.00	\$200000.00
Investment Income			\$13566.03	\$17014.86	\$13053.71	\$220000.00	\$220000.00	\$220000.00	\$220000.00
Provincial Operating Grants			\$3922450.00	\$3748700.00	\$3838800.00	\$3907200.00	\$4061500.00	\$4183345.00	\$4308845.00
Provincial Maintenance Grant			\$88000.00	\$88000.00	\$88000.00	\$88000.00	\$88000.00	\$88000.00	\$88000.00
Rental, Event, Merchandise and Other Income			\$165527.33	\$116561.42	\$131571.58	\$138000.00	\$138000.00	\$138000.00	\$138000.00
Tuition and student Fees			\$3342152.00	\$3757623.00	\$3988136.00	\$3969200.00	\$3750300.00	\$3862809.00	\$3978693.00
Total operating revenues			\$7758056.02	\$8168354.29	\$8769121.74	\$8515900.00	\$8451300.00	\$8692154.00	\$8933538.00
Expenses									
Academic			\$4419621.63	\$4673344.49	\$5859088.66	\$5438450.00	\$5325050.00	\$5431557.00	\$5595000.00
Administration			\$1248803.97	\$1221637.00	\$1185397.28	\$839600.00	\$759600.00	\$783000.00	\$795000.00
Community Outreach			\$308499.46	\$377578.47	\$410074.07	\$532900.00	\$538900.00	\$623900.00	\$642617.00
Development			\$121364.38	\$142091.40	\$27030.05	\$18500.00	\$18500.00	\$20000.00	\$18500.00
Library			\$256868.93	\$279750.85	\$326139.81	\$307450.00	\$373250.00	\$325897.00	\$329387.00
Plant and Maintenance			\$1371008.07	\$1419551.60	\$1452411.82	\$1379000.00	\$1436000.00	\$1507800.00	\$1553034.00
Total operating expenses			\$7726166.44	\$8113953.81	\$9260141.69	\$8515900.00	\$8451300.00	\$8692154.00	\$8933538.00
Surplus (deficit) from operations			\$31889.58	\$54400.48	(\$491019.95)	\$0.00	\$0.00	\$0.00	\$0.00

2026-27 Operating Budget

Campion's budget continues to be prepared and managed on a conservative basis with a goal to achieve a balanced budget. While the provincial operating and maintenance grants are known prior to the final preparation of the budget, tuition income is projected based on forecasted data from the Office of Institutional Research and from Financial Services at the University of Regina. Tuition income is calculated through the Fee Share Agreement (FSA) between the University of Regina, Campion College, and Luther College. The University of Regina is experiencing a dramatic drop in international student enrolment, which commenced in the 2024-2025 academic year (59% drop in first year international students) and a similar trend emerging in the 2025-2026 academic year, seeing a large drop in winter of 2026. For 2026-2027 the University of Regina has approved a 3% increase to tuition along with a slight increase to the domestic student enrolment.

Figure 2: 2026-2027 Operating Budget

	Budget
	2026-2027
Operating income	
Revenues	
Donations	\$193500.00
Investment Income	\$220000.00
Provincial Operating Grants	\$4061500.00
Provincial Maintenance Grant	\$88000.00
Rental, Event, Merchandise and Other Income	\$138000.00
Tuition and student Fees	\$3750300.00
Total operating revenues	\$8451300.00
Expenses	
Academic	\$5325050.00
Administration	\$759600.00
Community Outreach	\$538900.00
Development	\$18500.00
Library	\$373250.00
Plant and Maintenance *	\$1436000.00
Total operating expenses	\$8451300.00
Surplus (deficit) from operations	\$0.00

Breakdown of expenses from each department

Academic

In total, the Academic and Library units comprise 68% of the overall budget with a request of \$5,698,300.

Faculty and Academic Support

The academic unit comprises of full-time faculty positions and sessional instructors, providing an array of Arts, Science, and Media Art & Performance courses. The academic and academic support budget of \$5,325,050 includes salaries and benefits for all faculty, sessional instructors, the President's academic component, the Dean, Assistant Dean, teaching assistants, and 7 FTE support staff.

In Fall of 2025, Campion's academic support staff developed the Campion Pre-Professional Development Program, offering weekly workshops to support pre-professional students as they discern their career paths and develop their skills. Campion received a grant from the Ministry of Advanced Education to pursue this initiative and share with other federated colleges in Saskatchewan. Final report on the initiative is attached in Appendix C.

Library

The library provides an independent, yet complementary, collection of books, periodicals, online serials, and archives to the University of Regina library system. The funding allotted to the library in 2025-2026 is \$373,250. The library budget supports a faculty librarian (on sabbatical), a term library coordinator, one full-time support staff along with several part-time student positions.

Outreach and Administration

The college is supported by administration, development and community outreach.

Administration

College administration supports the academic unit through general accounting and internal and external policies. The administrative budget is \$759,600 (9% of total expenses) which includes equipment, liability insurance and support costs for the College, including salaries and benefits such as the President's administrative stipend and 3 FTE staff. Within this area, the College also sets aside \$10,000 for Board of Regents development and governance requirements.

Student Services and Community Outreach

Community outreach and student services are an integral and strategic component of the college and its relationship with the University of Regina through the federation agreement. This area supports our strategic vision through campus ministry, community/alumni relations and communications. The request for funding for Community Outreach is \$538,900, or 6%.

Development

The development office oversees the fundraising activities for the college, which include donor relations, scholarships, and, most importantly, the development of campaign to raise funds for specific college needs such as capital projects or scholarships. The budget for this area is \$18,500 and is currently staffed by the Executive Director.

Facilities

This broad expenditure category is roughly 17% of the total expenditure budget and includes:

- utilities (heating, power, water, and sewer);
- maintenance (routine and special);
- insurance;
- capital expenditures on existing facility; and
- payments made to the University of Regina to support the overall university infrastructure.

The operational budget for facilities is \$1,436,000 and includes approximately \$700,000 for Infrastructure Services Agreement (ISA) payments to the University of Regina. Appendix A outlines capital projects planned for 2026-2027.

Revenues

As outlined in the introduction to this budget document the main categories are as follows:

1. **Province of Saskatchewan Grants** – The budget was developed on a 3% increase for the base operating component and a 0% increase on the preventative maintenance and renewal (capital) grant. Campion also received a one-time special grant for the exterior concrete repairs to the chapel and classroom wing, of \$105,000.
2. **Tuition** – Tuition revenue is projected to be \$3,750,300 based on a 3% increase to the arts tuition rate. As a reminder, tuition revenue is generated through the Fee Share Agreement that transfers 10% of the overall liberal arts tuition taught at the entire University of Regina community (including Campion College) to Campion, and in return, Campion teaches 10% of classes in the Faculties of Arts, Media Art & Performance, and Science taught at the U of R.
3. **Campaign/Endowment/Donations** – These revenue categories are expected to be in a continued state of flux following the continued market shifts due to the impact of world economic pressures.
4. **Other** – This revenue component includes such things as the food service provider leased space, additional government grants and other space-use rentals.

Investment Income

The primary investment vehicles for Campion College are:

- investments through The Jesuits Fathers of Canada and Mackenzie Institutional (endowed and internally restricted funds),

- non-endowed funds with RBC Dominion Securities including early retirement funds, short-term investments, and
- bank interest.

The projected operating income (realized investment income) is found in Figure 1.

Development and Fundraising Campaigns

Campion has placed significant efforts to increase scholarship awards and partner with members of our community to support more students. The increase to scholarship awards has been drastic in the past 10 years, going from roughly \$70,000 in 2013 and Campion is seeking to award nearly \$200,000 in scholarships by the end of 2026.

2025-2027 Annual Campaign

Campion's main fundraising goals for 2025-2027 focuses on building needs for the College. The College is seeking to rejuvenate the main floor hallway, which has many safety items to address along with an opportunity to highlight the vision, mission and values of the College. Details on the use of these funds is found in Appendix A.

Appendix A: Capital Projects (2025-2027)

Capital Projects 2025-2027					
Item	Overview	Total		Year	
Heat Exchangers	Steam Valve replacements to heat exchangers,... Maintenance on steam valves etc. on heat exchangers at same time.	\$ 14,500.00		2025-2026	
	Condensate lift station,	\$ 70,000.00		2025-2026	
	Force flow replacement and maintenance				
	Repacking Heating Pumps				
5th floor Sprinkler Repair	5 th floor sprinkler head deficiencies from annual inspection	\$ 6,935.00		2025-2026	
Drywall	5 th floor mechanical room firestopping. Plus old elevator walls	\$ 4,860.00		2025-2026	
Johnson Controls	Metasys server upgrade with new software	\$ 26,566.00		2026-2027 *	
Water Fountain Upgrades	Replacing water fountains on main floor and 3rd floor	\$5,500		2025-2026	
Pressure Release Valves	APEX reporting that current PRV is non conforming	\$ 5,882.00		2025-2026	
		\$3,881		2025-2026	
Entry mats	Current mats are 10 years old	\$ 4,878.00		2025-2026	
Sewer Line Repair	Tender received quote from ICM. Work to access line through concrete fire wall, ductwork reworking and sewer line/cap replacement	\$24,000		2025-2026	
Chapel lighting		\$ 79,000.00		2025-2026	
Concrete exterior asseme	Consultant - JCKenyon provided cost breakdown to assess intervention for repair of concrete exterior on Campion towers	\$ 16,500.00		2025-2026	
Concrete exterior repairs	PCL - approved		\$ 370,000.00	2026-2027	
Main floor update	Door-Ryzer		\$ 119,000.00	2026-2027	
Main floor update	Tile replacement		\$ 21,000.00	2026-2027	
AHU 1 retirement	Retire Supply Fan 1 by connecting to AHU 5		\$ 69,000.00	2026-2027	
Room 416	HVAC update		\$ 5,000.00	2026-2027	
Furniture replacement	Main floor large soft chair trial		\$ 2,500.00	2026-2027	
Current Estimated Cost		\$ 262,502.00	\$ 586,500.00		
Source of funds	Advanced Education Preventative Maintenance Grants	\$88,000	\$193,000		
	Capital Retention Fund	\$174,502	\$393,500		\$568,002
Total		\$262,502	\$586,500		

Appendix B: Multi-Year Funding & Performance Metric Reports (Advanced Education)

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report

Campion College July 2026

Overview and Introduction

As a federated college with the University of Regina and in alignment with the goals of the Province of Saskatchewan and the Ministry of Advanced Education, Campion is dedicated to fostering academic excellence, personal and spiritual growth, and community engagement. Through our accountability framework report, we affirm our commitment to meeting the rapidly evolving needs of students while contributing to the provincial priorities of accessibility and innovation in service to the province's goals of economic and social development.

Our updated Strategic Plan (2026-2030) will be formally revealed in fall of 2026. In that plan, we will outline our continued mission emphasizing the holistic education of students in the Jesuit tradition — nurturing intellectual curiosity, ethical leadership, and a spirit of service.

Campion College actively collaborates with the University of Regina and provincial partners to strengthen teaching, research, and community engagement. While many factors remain out of our control such as world economic conditions, federally mandated international student caps and visa processing delays, as well as University of Regina tuition rates, Campion is committed to constantly improving to better serve our students.

Campion College's accountability framework and strategic plan demonstrate accountability and stewardship, ensuring that our resources and efforts continue to advance both student success and the strategic goals of the Province of Saskatchewan.

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 1: Student Success (Accessible)				
 Priority A: Students have the supports to be successful in post-secondary, including financial, academic, mental health, cultural and career supports.	Activity Metrics		KPI	KPI Target
	1	Increase endowment by 10%	YR 1-2 Retention Rate Average Increase (above the 5 year average 70%)	> 75%
	2	Increase donor base by 15%		
	3	Increase scholarship \$ by 10%		
Priority Action Name		Remove Financial Barrier to Improve Retention		
Self-Assessment		Green		
Qualitative Results/ Additional Narrative: Campion has continued to address student needs by incorporating a scholarship program that has seen a significant increase to scholarship offerings. An example of such new support is the Knight of Columbus Academic Perseverance Bursary to assist students who have been relegated to the academic recovery program and need additional academic and financial supports to regain their status as a fully accepted student.				

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 1: Student Success (Accessible)				
 Priority B: Students have access to pathways into and within post-secondary. Students can select from various learning modalities.	Activity Metrics		KPI	KPI Target
	1	New pre-professional scholarships	Workplace engagement increase (over 5 year rolling average 15%)	> 15%
	2	Pre-professional programming		
	3	Co-op/interns		
Priority Action Name		In-demand program supports within the liberal arts		
Self-Assessment		Green		
Qualitative Results/ Additional Narrative: Campion recently added the McKreight Scholarship for Pre-Professional Studies with a \$400,000 donation. This new scholarship will provide several \$10,000 scholarships per year to pre-professional students.				

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 1: Student Success (Accessible)				
 Priority C: Institutions continue to pursue Indigenization and reconciliation and improve Indigenous student education outcomes.	Activity Metrics		KPI	KPI Target
	1	Re-institute Indigenous Advisory Council	Indigenous Enrolment (current state 6.7%)	Report only
	2	Recruit Indigenous people to the Board of Regents		
	3	MTMS Programming		
Priority Action Name		Amplify Indigenous Voices		
Self-Assessment		Yellow		
Qualitative Results/ Additional Narrative:				

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 2: Meet the Needs of the Economy (Responsive & High Quality)						
	Priority A: Institutions provide high quality programs that are informed by labour market need, especially in key industries.		Activity Metrics		KPI	KPI Target
			1	Highschool retreats	Short term: increase enrolment in Catholic Studies	Catholic studies increase by 25%
			2	MTMS events		
			3	Develop catholic studies education curriculum	Long term: certificate enrolment in Faculty of Education (certificate)	
Priority Action Name			Connect Campion to New U of R Programs			
Self-Assessment			Yellow			
Qualitative Results/ Additional Narrative:						
The certificate in Catholic education will help prepare education students for entry into employment with the Catholic School Division.						

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 2: Meet the Needs of the Economy (Responsive & High Quality)				
 Priority B: Institutions cultivate training and research partnerships with industry and local business in response to labour market need.	Activity Metrics		KPI	KPI Target
	1	Strategic outreach to industry (primarily healthcare)	Strategic Partnerships providing internship opportunities for Campion faculty & students	Minimum of one (1) sponsored partnership with a healthcare organization
	2	Research output (e.g. publications, &/or paper / presentations		
Priority Action Name		Connection to Health Care Sector		
Self-Assessment		Green		
Qualitative Results/ Additional Narrative:				
A new partnership between Prairie PoCUS and Campion College’s Impact Lab. 1-2 paid internships will be created for employment at Campion and the interns will be dedicated to Point of Care Ultrasound (POCUS) research. Any student who works on a research project as part of an honours paper or graduate thesis must be able to defend their thesis without interference or undue delay. The research builds from a pilot study lead by Dr. Matthew Butz in collaboration with Dr. Katherine Robinson and Dr. Christian Riegel. Drs. Butz, Kapur, Robinson, and Riegel will plan a series of studies to move forward understanding of eye movements during POCUS tasks with the goal to create a robust data set to guide future research. Research activities will take place in the IMPACT Lab as well as at designated relevant external sites as necessary (e.g., at a POCUS training course in a clinical facility). IMPACT LAB (Campion College) is the Interactive Media, Poetics, Aesthetics, Cognition, and Technology, along with the Critical Future Studio Lab (UBC), have developed novel adaptations of eye trackers by writing custom software code to allow art and musical creation and performance. The hardware and software can be engaged by solo users and in collaboration with individuals in other locations by using a networking function. Prairie PoCUS is Canada’s largest ultrasound training center and we aim to improve patient care by enhancing the clinical ultrasound skills of participants, offering nationally recognized courses including: • Emergency Department Echo (EDE Core) • Emergency Department Echo (EDE 2) • Regional Anesthesia & Nerve Blocks • Peripheral & Central Vascular Access • Resuscitative Transesophageal Echo • High Acuity Low Opportunity (HALO) Procedural				

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 2: Meet the Needs of the Economy (Responsive & High Quality)					
	Priority C: Institutions collaborate to meet student needs and to deliver programs where they are needed the most.	Activity Metrics		KPI	KPI Target
		1	Professional workshops offered	New Pre-Professional Pathways for In demand careers (SLP, Physician's Assistant)	Minimum of one (1) new pre-professional pathway ADDED to U of Regina Academic offerings (Campion led)
		2	Alumni Connections to in-demand fields		
Priority Action Name		New pre-professional pathways			
Self-Assessment		Green			
Qualitative Results/ Additional Narrative: Campion has assembled a working model for pre-professional pathways and related programming. One area that is being added to its offerings is connected to Speech Language Programming. Through our federation with the U of R and First Nations University, Campion is able to assemble and promote the career field of SLP through its course offerings in psychology.					

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 3: Financial Sustainability (Sustainable & Accountable)						
	Priority A: Institutions balance financial sustainability with opportunities for growth. Risks are identified and mitigated, ensuring responsiveness and maintaining program quality and affordability for students.		Activity Metrics		KPI	KPI Target
	1	Maximize credit hours within offerings	Enrolment in Campion's Health and Humanities Courses		> 80% fill rate (Health and Humanities)	
	2	Maintain retention rates				
	3	Improve course fill rate				
Priority Action Name			<i>Effective course management</i>			
Self-Assessment			<i>Green</i>			
Qualitative Results/ Additional Narrative:						

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 3: Financial Sustainability (Sustainable & Accountable)						
	Priority B: Institutions foster long-term financial sustainability by focusing on strategic management of expenses		Activity Metrics		KPI	KPI Target
			1	\$100,000 operating cost reduction	Reduce total college expenses year over year	Reduce total expenses by 10% from 2024/25 actual to 2029/30 actual
			2	5% salary cost reduction		
			3	Freeze all other expenses		
Priority Action Name			Decrease operating expenses			
Self-Assessment			Green			
Qualitative Results/ Additional Narrative: Campion has decreased administrative expenses by \$125,000 from 2024/2025 to 2025/2026. Faculty salary costs will decrease by another \$125,000 with the departure of a long term faculty member.						

Saskatchewan Post-Secondary Multi-Year Funding Accountability Report
Campion College July 2026

GOAL 3: Financial Sustainability (Sustainable & Accountable)				
 Priority C: Institutions strengthen financial sustainability through identification and development of new non-government sources of revenue.	Activity Metrics		KPI	KPI Target
	1	Increase alternative revenue	Increase overall proportion of revenue in the activity metrics compared to tuition and operating grant	\$100,000 increase per year in non-operating grants
	2	Increase monthly donations		
	3	Increase investment income		
Priority Action Name	Increase revenue from donations and investments			
Self-Assessment	Green			
Qualitative Results/ Additional Narrative: Campion College has increased its scholarship endowment from \$841,000 to nearly \$11 million. These donated funds will now provide nearly \$200,000 in additional scholarships for University of Regina students enrolled through Campion College. Investment income increased in 2026 from \$50,000 to \$205,000 which are all intended for student focused activities/financial aid.				

Appendix C: Shared Priorities Report: Pre-Professional

Pre-Professional Pathways Final Report Submission

Submitted on behalf of:

Campion College at the University of Regina

Luther College at the University of Regina

St. Thomas More College at the University of Saskatchewan

St. Peter's College at the University of Saskatchewan

Table of Contents

1. Overview and pre-professional programming
2. Program development expenses
3. Current pathways
4. Conclusion and Next Steps

On March 31, 2025 the Ministry of Advanced Education granted \$75,000 to colleges at the University of Regina (Campion College & Luther College) and University of Saskatchewan (St. Thomas More & St. Peter's College). The college's agreed to divide the grant by two (\$37,500 each) and administered by Campion and STM, representing their respective host universities. The following report outlines the pre-professional programming at the University of Regina and University of Saskatchewan colleges, to support the various pathways to professional programs. All the programs are currently operationalized, unless noted.

The information listed below is subject to accuracy contained in the respective university academic calendar. As per the University of Regina Academic Calendar: "The University of Regina makes every effort to ensure that the information in this section is accurate; however, other institutions may make changes to their policies, regulations, or application deadlines without notice, or after the University of Regina Undergraduate Calendar has been published. In such cases, the University of Regina assumes no responsibility for the accuracy of the information in this section of the Calendar. Students are urged to consult their faculty advisor for accurate information on admission, program requirements, and applicable deadlines and to consult the website or most recent calendar of the applicable institution. For admission requirements to programs offered by the University of Saskatchewan, students should consult the website: <https://admissions.usask.ca/requirements/deadlines.php>

1 Pre-professional Programming

Students interested in pre-professional studies enrol through their prospective college, pursuing a degree, as they pursue their goal of a professional program elsewhere. Academic advising is key to ensuring required pre-requisite courses are taken. However, another key aspect to pre-professional student success is supportive pre-admission programming such as volunteering, networking, exam preparation and interview coaching. A model for success for Campion College at the University of Regina is shown as an example below.

The other colleges participating in this report have some informal and formal programs set up like this for their pre-professional programs. The pre-professional programming in these other colleges is guided by their respective Student Services student advisors. For example, Luther College at the University of Regina (LCUR) supports students pursuing professional studies through a variety of pre-professional pathway resources integrated into its recruitment and student success initiatives. The LCUR Viewbook, distributed at post-secondary events throughout the province, provides prospective students with information on pre-professional pathways and academic planning opportunities. Luther also offers specialized first-year course bundles, including the English and Science Bundle, which helps pre-professional students build a strong academic foundation. To further support student success, Luther maintains a comprehensive library resource guide for professional program entrance exam preparation. Luther's Academic Advisors also have expertise in exam preparation and provide guidance to students throughout the process. These supports reflect current staffing and resource capacity; expanding Luther's pre-professional programming supports would require additional funding.

Any move to a more formal and deliberate program like Campion's model below, would require additional resources for this program by the other colleges.

Model for Pre-Professional Education for Undergraduates: A Federated College Approach

Prepared by Sarah Greenwood and Michael Paul, Campion College, May 2026

At Campion College, our mission is to support students as they find the ways they will be of service to society. For pre-professional students, this means providing them with the tools they need to grow into excellent candidates for future professional education, and ultimately to serve our community in health, legal, and other professions.

Campion's Model for Pre-Professional Education

Academic Programming

The most fundamental need of a pre-professional student is to learn and thrive as they complete the academic work that will qualify them for further study.

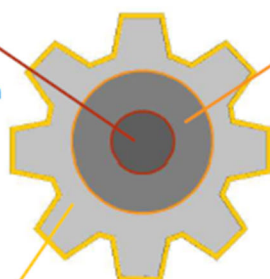
Campion Provides:

Guidance for students to help them understand pre-professional pathways

Course offerings that satisfy the pre-requisite requirements for professional programs, as well as offerings that go beyond, supporting future professionals who will have a deep understanding of the people and communities they will serve

Plans for Future Development:

Further investigation into institutions that offer professional education, to check for courses that have not yet been formally assessed for transferability



Student Supports

Supports like scholarships, academic supports, and a personalized approach benefit all students at Federated Colleges, but pre-professional students are positioned to benefit more than most.

Campion Provides:

Personalized academic advising that includes academic program planning, but also support for career development, professional school application, and community involvement

Scholarships, including two new scholarships specifically to support pre-professional students

A pre-professional communication plan to share updates with students

Plans for Future Development

We hope to create a gathering space for pre-professional students

Extra-Curricular Programming

Students can access resources and activities that help them connect to professional opportunities.

Campion Provides:

The Campion Pre-Professional Development Program, an intensive seminar series for first-year students interested in Professional careers

Annual preparatory events to support students as they apply to professional schools, including preparatory sessions related to standardized tests and interviews

Books and other resources related to standardized tests like MCAT, LSAT, and others

Plans for Future Development:

An annual event to help students understand and prepare for the LSAT

Pre-professional pathways are consistently popular at Campion College

Preliminary numbers for Fall 2026:

Total Campion Student Enrollment.....701

Campion Students in Pre-Professional Pathways..... 208 (29.6%)

When Fall 2026 registration is finalized, we expect to see pre-professional students represent about 22-25% of our student body, based on the experience of recent years.

2 Program development expenses (Campion/Luther/STM/St. Peter's)

Salaries	\$43,000
Programming Expenses	\$10,000
Video production and marketing	\$22,000
Total	\$75,000

3 Academic Pre-Professional Pathways

The professional programs described in this section have limited intakes. Students who complete the qualifying requirements are not guaranteed admission. The following points are important: students are often not accepted on their first application to the professional college, faculty, or school; many professional programs look for much more than the minimum requirements; many professional programs look for students who have already completed a degree; many professional programs have selection criteria in addition to academic performance (e.g., interviews, entrance examinations). The courses required for admission to the targeted program should be taken as part of studies towards a bachelor's degree offered by the University of Regina or University of Saskatchewan. Students in high school who are considering one of these programs (except for Law) take as many mathematics and science courses as possible.

Many professions require university studies at the undergraduate level, followed by a specialized education at another institution. Please note that requirements are subject to change.

3.1 Pre-Dentistry Pathway

There are ten Universities in Canada that offer programs in general dentistry, including the University of Saskatchewan. Dentistry is a four-year program. Prospective dentists then take an exam to be certified to work in Canada and apply for a license in the province in which they wish to work.

Admission to Dentistry is highly competitive. The minimum GPA required for admission into the program is 75%, but students accepted into the program usually have a much higher GPA. For admission to Dentistry at the University of Saskatchewan, you need:

- Three full years of undergraduate study, including taking 30 credit hours (5 classes) each Fall and Winter semester.
- Pre-requisite courses (see below).
- A good score on the Dental Aptitude Test (DAT).

Required and Recommended Courses: University of Saskatchewan Dentistry

Prerequisite	University of Regina Equivalent	University of Sask. Equivalent
General Biology	Biol 100 (L)	BIOL 120 (STP)
General Biology	Biol 101 (L)	BIOL 121 (STP)
General Chemistry	Chem 104	CHEM 112 (STP)
Prerequisite for Biochemistry	Chem 105	N/A
Organic Chemistry	Chem 140	CHEM 250 (STP)
General Physics	Phys 109 (C)	PHYS 115 (STP)
Biomolecules Biochemistry	Bioc 220	BMSC 200
Metabolism Biochemistry	Bioc 221	BMSC 230
Human Physiology	Kin 267	BMSC 207
Human Physiology	Kin 268	BMSC 208
Microbiology	Biol 224 (L)	BMSC 210
Nutrition	Kin 275	NUTR 120 (STP)
6 credit hours Social Sciences/Humanities (STM, STP, C, L)		

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.2 Pre-Medicine Pathway

There are 18 accredited medical schools in Canada, including The University of Saskatchewan. Medical school is a four-year program, and it is a prerequisite for the continued education and testing that leads to practice as a Physician.

Admission to Medicine programs is competitive. The minimum admission requirement for the program is 80%, and you need excellent scores on standardized tests as well. Admissions are weighted in favour of students with a strong connection to Saskatchewan. For admission into Medicine at the University of Saskatchewan, you will need:

- A four-year undergraduate degree (eg: a Bachelor of Arts or Bachelor of Science degree).
- A good score on the Medical College Admission Test (MCAT).
- A prerequisite course in Indigenous Studies (most Campion students use Indg 100).
- A good score on the Casper situational judgement test.
- A written personal statement.

3.3 Pre-Law Pathway

After three years of undergraduate study, students are eligible to attend most of Canada's 21 law schools, including The University of Saskatchewan, where they have a three-year program. After earning a Juris Doctor ("JD") degree from law school, students work for a year under the supervision of a lawyer ("articling") then take one final course to be licensed to practice law.

Admission to Law School is competitive, and most students who are accepted have a very high undergraduate GPA. In order to study at the College of Law at the University of Saskatchewan, you will need:

- Two full years of undergraduate study (60 credit hours).
- A good score on the Law School Admission Test (LSAT).
- A written personal statement.

For details on the specific admission requirements, and special requirements for the discretionary category and Indigenous category applications, please see the website of the institution to which you plan to apply.

3.4 Pre-Nutrition

The University of Saskatchewan offers a four-year Bachelor of Science in Nutrition, which requires at least one year of University study prior to entry. After earning the B.Sc.(Nutr.), students register as a dietitian in their Province, which usually involves writing an exam.

Pre-Nutrition Pathway

For admission to the Bachelor of Science in Nutrition program at the University of Saskatchewan, students will need:

- One year (30 credit hours) of University studies with a minimum average of 70%.
- Prerequisite courses (see below).
- A good score on the Casper situational judgement test.

Required and Recommended Courses

University of Saskatchewan Prerequisite	University of Regina Equivalent	University of Sask. Equivalent
Biology	Biol 100 (L)	BIOL 120 (STP)
Biology	Biol 101 (L)	BIOL 121 (STP)
General Chemistry	Chem 104	CHEM 112 (STP)
Organic Chemistry	Chem 140	CHEM 250 (STP)
English	Engl 100 (C, L)	ENG 111, 112, 113, 114 (STM, STP)
English	Engl 110 (C, L)	ENG 111, 112, 113, 114 (STM, STP)
Psychology/Sociology	PSYC 101, 102, SOC 100 level (C, L)	PSY 120, 121, SOC 111, 112 (STM, STP)
Psychology/Sociology	PSYC 101, 102, SOC 100 level (C, L)	PSY 120, 121, SOC 111, 112 (STM, STP)
Electives	Elective (C, L)	Elective (STM, STP)
Electives	Elective (C, L)	Elective (STM, STP)

Suggested Elective Courses: Physiology (Kinesiology), Calculus (STM, STP, C, L), Statistics (STM, STP, C, L), Biology (L)

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.5 Pre-Occupational Therapy

In order to become an Occupational Therapist, students need to get an undergraduate degree, study at a University with an accredited Occupational Therapy program, get 1000 hours of supervised fieldwork experience, and take an exam. There are over a dozen Universities offering Occupational Therapy programs in Canada. The newest of these is at the University of Saskatchewan, which offers a 27-month training program.

Pre-Occupational Therapy Pathway

Each program has its own specific requirements, but you are likely to need:

- A four-year undergraduate degree.
- A competitive GPA.
- A good score on the Casper situational judgement test.
- Prerequisite courses, possibly including Human Anatomy, Statistics, and Indigenous Studies (consult the program(s) to which you are applying for detailed information on prerequisites).

Required and Recommended Courses

University of Saskatchewan Prerequisite	University of Regina Equivalent	University of Sask. Equivalent
Human Anatomy or Neuroanatomy	Kin 260, Psyc 255 (C)	PSY 242, 246, NEUR 334, CPPS 311
Indigenous Studies	Indg 100	INDG 107 (STP)
Statistics	Stat 100 and 220, or Stat 160 (All at C and L)	PSY 233 + 234, SOC 225, STAT 244 (STP), 245, 246, PLSC 214, COMM 104 + 207
Behavioral Science	Any course in Psychology or Sociology (STM, STP, C, L)	
Recommended: a course in Social Sciences (eg: Anthropology, Economics, Political Science, etc) (STM, STP, C, L) Recommended: a course in Neuroscience (C, L) Recommended: a course in Research Design (PSY 235, SOC 232 (STM, C, L)) Recommended: a course in Physiology Recommended: a course in Women's and Gender Studies (C, L)		

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.6 Pre-Optometry

In Canada, one can study Optometry at the University of Waterloo's School of Optometry and Vision Science. It is a four-year program, the final year of which consists of hands-on clinical experience. After finishing the Doctor of Optometry (OD) degree, students write exams in order to register as an Optometrist.

Pre-Optometry Pathway

The minimum GPA for admission to the Waterloo OD program is 75%, but admission is competitive, so you will likely need a higher GPA. In addition, you will need:

- Three or more years of undergraduate education, including six terms with a full course load (five classes per term, not including labs).
- Prerequisite courses (for a detailed list, consult the University of Waterloo website or talk to your Academic Advisor).
- A good score on the Optometry Admissions Test (OAT).
- A good score on the Casper situational judgement test.
- Two references, one from an optometrist, and one from someone who can vouch for your character.
- Job shadowing, work, and volunteer experience.

For more information and a personalized plan, talk to your Academic Advisor.

Required and Recommended Courses

Waterloo Requirement	University of Regina Equivalent	University of Sask. Equivalent
English	Engl 100 (C, L)	ENG 111, 112, 113, 114 (STM, STP)
Introductory Ethics	Phil 270, 272, or 273 (all C & L)	PHIL 133, 231, 234 (STM)
Introductory Psychology	Psyc 101 or 102 (both C & L)	PSY 120, 121 (STM, STP)
Introductory Biology	Biol 100 (L)	BIOL 120 (STP)
Introductory Biology	Biol 101 (L)	BIOL 121 (STP)
Introductory Microbiology	Biol 222	BMSC 210
Human Physiology	Kin 267	BMSC 207
Human Physiology	Kin 268	BMSC 208
Introductory Chemistry	Chem 104	CHEM 112 (STP)
Prerequisite for Biochemistry	Chem 105	n/a
Introductory Biochemistry	Bioc 220	BMSC 200
Introductory Organic Chemistry	Chem 140	CHEM 250 (STP)
Introductory Physics	Phys 109 (C)	PHYS 115 (STP)
Introductory Physics	Phys 119 (C)	PHYS 125
Calculus	Math 110 (C, L)	MATH 110 (STP), 125
Statistics	Stat 100 (C, L)	PSY 233 + 234, SOC 225, STAT 244 (STP), 245, 246, PLSC 214, COMM 104 + 207

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.7 Pre-Pharmacy

After completing the necessary undergraduate study, future pharmacists attend one of the 11 accredited pharmacy schools in Canada, including the Doctor of Pharmacy (PharmD) degree through The University of Saskatchewan's College of Pharmacy and Nutrition. After the degree, future pharmacists complete testing and mentorship hours.

Pre-Pharmacy Pathway

Admission into Pharmacy is highly competitive – while the University of Saskatchewan doesn't publish its admission statistics, they do suggest maintaining an undergraduate GPA “well above” 75%.

In order to study Pharmacy at the University of Saskatchewan, you will need:

- 60 credit hours, including one academic year in which you take 24 credit hours (typically, this means taking back-to-back Fall and Winter semesters with at least four classes each semester).
- A good score on the Casper situational judgement test.
- Pre-requisite courses (for a detailed list, consult the University of Saskatchewan website or talk to your academic advisor).

For more information and a personalized plan, talk to your Academic Advisor.

Required and Recommended Courses

University of Saskatchewan Requirement	University of Regina Equivalent	University of Sask. Equivalent
Biology	Biol 100 (L)	BIOL 120 (STP)
Biology	Biol 101 (L)	BIOL 121 (STP)
Chemistry	Chem 104	CHEM 112 (STP)
Prerequisite for Biochemistry	Chem 105	N/A
Organic Chemistry	Chem 140	CHEM 250 (STP)
Organic Chemistry	Chem 241	CHEM 255
English	Engl 100 (C, L)	ENG 111, 112, 113, 114 (STM, STP)
English	Engl 110 (C, L)	ENG 111, 112, 113, 114 (STM, STP)
Biochemistry	Bioc 220	BMSC 200
Physiology	Kin 267	BMSC 207
Physiology	Kin 268	BMSC 208
Calculus	Math 110 (C, L)	MATH 110 (STP), 125
Statistics	Stat 100 and 200 or Stat 160 (all C & L)	PSY 233 + 234, SOC 225, STAT 244(STP), 245, 246, PLSC 214, COMM 104 + 207
Microbiology	Biol 224 (L)	BMSC 210
Nutrition	Kin 275	NUTR 120 (STP)
Two courses from Psychology, Sociology, Indigenous Studies, or Philosophy (STM, STP, C, L) Three open electives (STM, STP, C, L)		

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.8 Pre-Physical Therapy

Becoming a Physical Therapist

The road to a career in physical therapy starts with a four-year undergraduate degree, followed by a two-year Master's degree, which includes both coursework and clinical practice. After this education, practitioners take a national exam and get a license to work as a Physical Therapist. Ten Universities in Canada offer English-language Master of Physical Therapy programs, but many Campion students pursue studies at the University of Saskatchewan.

Pre-Physical Therapy Pathway

In order to be eligible for the Master of Physical Therapy program, you will need:

- A four-year undergraduate degree with a GPA of 75% or higher in the most recent 60 credits.
- A good score on the Casper situational judgement test.
- A written personal statement.
- Prerequisite courses (see below), with a grade of at least 70% in each prerequisite course.

Note that there are specific residency requirements for admission to the Master of Physical Therapy program at the University of Saskatchewan, but being a Canadian citizen or permanent resident of Canada and graduating from the University of Regina or University of Saskatchewan satisfies these requirements.

For more information and a personalized plan, talk to your Academic Advisor.

Required and Recommended Courses

University of Saskatchewan Prerequisite	University of Regina Equivalent	University of Sask. Equivalent
Human Anatomy	Kin 260	CPPS 311
Human Physiology	Kin 267	BMSC 207
Human Physiology	Kin 268	BMSC 208
Indigenous Studies	Indg 100	INDG 107 (STP)
Psychology	Any 200-level or higher course (STM, STP, C, L)	
Social Science or Humanities	3 Credit Hours at any level (STM, STP, C, L)	
Statistics	Stat 100 and 200, or Stat 160 (all C & L)	PSY 233 + 234, SOC 225, STAT 244 (STP), 245, 246, PLSC 214, COMM 104 + 207

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.9 Pre-Physician Assistant * new and under review for University of Regina Academic Calendar

Training as a Physician Assistant begins with a two-year course of study in a recognized program, like the Master of Physician Assistant Studies (MPAS) at the University of Saskatchewan. The prospective Physician Assistant then writes an exam to be certified to practice in Canada. At that point, they work with a Physician to determine the kinds of practice the Assistant will do under that Physician's supervision.

Pre-PA Pathway

The MPAS program requires a minimum average of 75% in the last two years of study.

For admission to the MPAS program, you need:

- A four-year undergraduate degree, at least two years of which included a full course load (30 credit hours in one year).
- Prerequisite courses (see below), with a minimum 75% grade in each prerequisite course.
- An up-to-date CV.
- A written personal statement.

Required and Recommended Courses

University of Saskatchewan Prerequisite	University of Regina Equivalent	University of Sask. Equivalent
Indigenous Studies	Indg 100	INDG 107 (STP), HIST 195, LING 253, ANTH 202, POLS 222
Anatomy	Kin 260	CPPS 311
Physiology	Kin 267	BMSC 207
Physiology	Kin 268	BMSC 208

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.10 Pre-Speech-Language Pathology* new and under review for University of Regina Academic Calendar

To become a Speech-Language Pathologist, students must have, at minimum, a Master's degree in Audiology or Speech-Language Pathology. A 27-month Master of Speech-Language Pathology (MSLP) program will soon be offered at the University of Saskatchewan. After earning a degree, students will need to complete clinical hours under the supervision of a qualified professional and then write an exam to be licensed as a Speech-Language Pathologist.

Pre-SLP Pathway

In order to qualify for the MSLP program at the University of Saskatchewan, students must have an average of at least 70% in their most recent 60 credits of coursework. The program also has Saskatchewan residency requirements, but one of the ways in which this requirement may be met is by being a citizen or permanent resident of Canada and a graduate of the University of Regina or University of Saskatchewan.

For admission to the MSLP program, you need:

- A four-year undergraduate degree in any field of study.
- A good score on the Casper situational judgement test.
- Prerequisites courses (see below) with a minimum grade of 70% in each course, and an overall average of 75% among all prerequisite courses.
- A 300-word written submission.

University of Saskatchewan Prerequisites	University of Regina Equivalents	University of Sask. Equivalent
Human Anatomy or Neuroanatomy	Kin 260 or Psyc 255	PSY 242, 246, NEUR 334, CPPS 311
Indigenous Studies	Indg 100	INDG 107 (STP), ANTH 202, ENG 242, 243, HIST 195, LING 114, 253, POLS 222, SOC 219
Introductory Linguistics	Ling 100	LING 111
Introductory Phonetics	Ling 210	LING 242
Psychology	Any course at any level (STM, STP, C, L)	
Statistics	Stat 100 and 200, or Stat 160 (all C & L)	PSY 233 + 234, SOC 225, STAT 244(STP), 245, 246, PLSC 214, COMM 104 + 207
Recommended but not required: courses in Sociology (STM, STP), Social Science (STM, STP), Neuroscience, Research Design (PSY 235, SOC 232 STM), Physiology, Anatomy, Neuroanatomy, or Women's and Gender Studies		

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

3.11 Pre-Veterinary Medicine

After completing at least two years of undergraduate studies, prospective veterinarians attend a four-year program in Veterinary Medicine. After that, they take the North American Veterinary Licensing Examination and, in Saskatchewan, a short course on animal welfare. The Western College of Veterinary Medicine (WCVN) at the University of Saskatchewan designates seats for students from Saskatchewan, so most Campion students interested in Veterinary Medicine go there.

Pre-Veterinary Medicine Pathway

The minimum acceptable GPA for the Westen College of Veterinary Medicine (University of Saskatchewan) is 75%, but admission is highly competitive, so students should aim for a higher average.

For admission into the WCVM, you will need:

- Two full years of undergraduate study (60 credit hours).
- Prerequisite courses (see below).
- A good score on the Casper situational judgement test.
- Experience with the veterinary profession, either as a volunteer or employee.
- Significant experience with animals.
- Two references: one from a veterinarian, one from someone with a background in a related field.

For more information and a personalized plan, talk to your Academic Advisor.

Required and Recommended Courses

University of Saskatchewan Prerequisite	University of Regina Equivalent	University of Sask. Equivalent
Biology	Biol 100 (L)	BIOL 120 (STP)
Biology	Biol 101 (L)	BIOL 121 (STP)
Chemistry	Chem 104	CHEM 112(STP)
Chemistry	Chem 105	CHEM 115
English	Engl 100 (C, L)	ENG 111, 112, 113, 114 (STM, STP)
Indigenous Studies	Indg 100	INDG 107 (STP) Or, one of ANTH 202, 480, ASKI 106, HIST 195, 266, KIN 306, LING 253, PLAN 445, or POLS 222
Statistics	Stat 100 (C, L)	PSY 233 + 234, SOC 225, STAT 244(STP), 245, 246, PLSC 214, COMM 104 + 207
Organic Chemistry	Chem 140	CHEM 250(STP)
Physics	Phys 109	PHYS 115 (STP)
Biochemistry	Bioc 220	BMSC 200
Genetics	Biol 205 (L)	BIOL 226
Microbiology	Biol 224 (L)	BMSC 210
Credits (8 courses) of electives (STM, STP, C, L)		

(C) offered at Campion College

(L) offered at Luther College

(STM) offered at St. Thomas More College

(STP) offered at St. Peter's College

4 Conclusion and Next Steps

The four Colleges included in this report appreciate the total one-time funding of \$75,000 disbursed in 2026. It provided the Colleges the ability to develop a good baseline of services for this program that is critical to the success of students and to the success of the Saskatchewan economy. Each College is at a different stage in terms of the maturity of their respective programs. Ideally the program should be expanded in all Colleges to integrate any career development or career placement assistance that is also provided by the College. In the end, we all want what is beneficial for students to advance in their lives after they graduate from our Colleges; be it in a professional college or their starting their careers in the workforce. This level of programming that is required to give a fulsome level of programming to benefit students will require additional resources by all Colleges in their base budgets to make this programming permanent in nature. Given the limited resources of the Colleges at the present, the Ministry could consider advancing this programming on a permanent basis by providing additional resources in the base operating grants of the Colleges in the future